

LEARNING OBJECTIVES: EL INTERNAL MEDICINE GERIATRIC MEDICINE ELECTIVE (YNHH/YSC)

Overarching Goals of Curriculum	Elective objectives: By the end of the rotation, students will be expected to:	Where/how taught	Taught by	How student's achievement of objective is assessed	How feedback is given	Quantity target
1, 2, 3, 4, 5, 6	1. History skills: Gather the important information that is needed for the geriatric history and complete a history in the medical record for at least 8-15 (2 or 4 week) patients. a. The student should name all the routine questions that are involved in taking a history of the <i>older adults</i> and why they are being asked.	Homes Care (VA) Nursing Home and Assisted Living (Community)	Attendings and Fellows	Mini-OSCE	One on one feedback with each patient visit. Observation of interview (Home Care).	8-15 (2 versus 4 week)
1, 2, 3, 4, 5	2. Physical examination skills: Complete a pertinent physical examination for the evaluation of function and cognition as well as a focused geriatrics examination on at least 8-15 (2 or 4 wk elective) patients. The student should demonstrate the ability to perform this pertinent physical examination while being observed by at least one attending or resident. a. The student should know how to do a functional and cognitive examination including the assessment for delirium. b. The student should be able to explain each part of the physical examination and explain why it is being performed and what abnormalities are being sought.	Homes Care (VA) Nursing Home and Assisted Living (Community)	Attendings and Fellows	Mini-OSCE	One on one feedback with each patient visit. Observation of interview (Home Care).	8-15 (2 versus 4 week)
1, 2, 3, 4, 5, 6, 7, 8	3. Knowledge/diagnostic and treatment skills: Know about common geriatric syndromes, for example: a. Know the 3 most likely contributing factors to falls, delirium or gait problems and the mechanism for each. b. Show the multifactorial nature of these conditions. c. Describe approaches to helping to ameliorate these conditions.	Homes Care (VA) Nursing Home and Assisted Living (Community)	Attendings and Fellows	Computer CASES and discussions		
4	4. Procedural skills: Discussion of Goals of Care a. The student should the ethics and prognostic tasks in order to provide a context to the	Homes Care (VA) Nursing Home	Attendings and Fellows	Observation	One on one	Observe 3 do one

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	discussion. b. The student should be observed and get feedback on the performance of the procedure on at least one occasion.	and Assisted Living (Community				
4, 5, 6	5. Attitude: Demonstrate professional responsibility in working as a team member with other members of the Home Care and Nursing Home Care teams, patients and families. a. The student should exhibit sensitivity to the particular psychosocial issues faced elderly patients and their families. b. The student should exhibit honesty, accuracy and integrity in all interactions with patients, families, colleagues and others.	Homes Care (VA) Nursing Home and Assisted Living (Community	Attendings and Fellows	Observation, 360 feedback	One on one	n/a
5, 6, 8	6. Career/context: Know the training/career pathway for geriatrician: a. Know 3 aspects of career satisfaction in this specialty. b. Know key roles that the specialty plays in the health care system.	Homes Care (VA) Nursing Home and Assisted Living (Community	Attendings and Fellows	Discussion	One on one	n/a